

**MIDDLESEX COMMUNITY COLLEGE**  
**Fulbright-Hays Group Project Abroad *Cambodia's***  
***Cultural Heritage in the Modern World* Post-Trip**  
**Follow-up Activities Schedule**

WHOO HOO! WE'RE BACK SO  
LET'S HIT THE GROUND RUNNING!

Following the research and study period in Cambodia, participants are required to attend seven, two-hour monthly meetings overseen by the Project Director, Project Manager, and Curriculum Specialist.

These meetings will:

- support the development of curriculum and other activities that increase the appreciation of the rich cultural arts heritage of Cambodia by providing Cambodian youth with a strong sense to their cultural legacy through new curricula and educational activities;
- help sustain the unique artistic culture of Cambodia in the United States by developing the assets of the Lowell Cambodian community through cultural and educational activities;
- foster a greater understanding and appreciation of Cambodian culture among the general population, including its potential to act as a central feature in Lowell's developing identity as a regional cultural center, by increasing the educational opportunities to experience these art forms;
- continue building relationships among a continuum of educators with a common focus, including RUFA, AUPP, and other organizations;
- share curriculum implementation successes, and challenges related to including content and pedagogy;
- plan and implement dissemination activities

Participants will submit a written synopsis of their experience to the Project Director by September 1st based on their e-portfolio journal entries; some of the topics reflected in the synopses or suggested by participants will be incorporated into the monthly workshops.

Following is the schedule for the post-research and study phase. While key topic areas have been identified, additional areas will be included to accommodate participant interests.

**Note:** In addition, to the monthly 4-6pm meetings, participants will be working on their new course development/modifications or special projects under the direction of the Project Director, Program Manager, and Curriculum Specialist. The MCC Dean of Assessment and MCC Director of Professional Development, as well as other curriculum specialists from the schools, will provide ongoing assistance.

- 9/14/16**      **Film Screening: *A River Changes Course* with Kalyanee Mam**  
**Open to Public at MCC Assembly Room**  
**Facilitators:** Project Director, Project Manager, Curriculum Specialist
- Discussion of Cambodian social and environmental issues

**September – March Meetings 4-6pm at the Stoklosa School, 560 Broadway St., Lowell or MCC  
LF 310 Courtroom, (50 Kearney Sq.), Lowell**

**9/21/16 Expectations versus Realities (Stoklosa)**

**Facilitators:** Project Director, Project Manager, Curriculum Specialist

- Participants share reflections of the trip over cooking Cambodian food
- Discussion of Cambodia “immersion” experiences: group reports
- Ways of presenting the arts and cultural traditions of Cambodia to students, in context of modern economic, cultural, and social changes that reflect the legacies of genocide and disconnection
- Discuss multi-day conference for sharing projects and involving Cambodian community
- List of topics for future discussion based on participant reflections

**10/19/16 Primary Source Workshop (Courtroom Room)**

- Hosted at Primary Source’s library with introductions by librarian to Primary Source’s collections on Cambodia-related resources

**Facilitators:** Primary Source Staff

- Taking learning back through school; classroom-based initiatives, particularly in the arts
- Accessing high-quality resources
- Setting up exchange or ongoing communication opportunities
- Further professional development opportunities

**11/16/16 Participants’ Topics and Outreach Strategies to the Cambodia Community**

**Facilitators:** Project Director; Project Manager

- Outreach vehicles to the Khmer arts community
- Discuss progress on multi-day conference and other outreach activities
- Dinner and task-based language practice  
(Meets GPA GPRA Measure 2, dissemination of information/materials through outreach activity, 12 participants)

**12/7/16 Legacies of Trauma and Re-traumatizing and Moving Forward (Stoklosa)**

- Lessons from Cambodia: The Power of Food
  - take group on a field trip to a Cambodian market again to review food and language (optional: before meeting)
  - cooking and task based language practicing led by Phala Chea
  - review culture, tradition, language, and food using PP presentation
  - cook a Khmer dish (perhaps two simple dishes)
- As we cook, discuss...
  - Coping in Cambodia and America – Building Bridges through Food
  - In-country insights on challenges faced in Cambodian society:
    - the culture of homes
    - self-esteem
    - reserve and belonging
    - western contextualization
- Discussion of strategies for sustainable artistic entrepreneurship

**1/25/17**

**Designing Curricula and Other Initiatives (MCC)**

**Facilitators:** Phala Chea, Curriculum Specialist

- Middle-high school-college pathways for Cambodian students
- Cambodia Fine Arts Pathway – LPS/MCC/AUPP/RUFA
- Identifying student learning outcomes and related assessments
- Student engagement activities and designing an assessment pathway
- Pedagogical strategies in light of:
  - family worldviews and American education
  - relationship to teacher
  - content selection
- Use of participants multi-media learning artifacts and models
- Discuss progress on multi-day conference and other outreach activities

**2/15/17**

**Community Outreach**

- Models and progress, including online, web-based and multi-media
  - Integrating cross-cultural understanding in curriculum development
  - Area Resources update
  - Strategies to disseminate material such as:
    - posting curricula on MCC Global Education and Primary Source websites
    - sharing with colleagues; presenting at conferences, i.e. East-West Center's Asian Studies Development Program and the Asia Society
  - Strategies to gain organizational support for new courses/modules
  - Connections and partnerships update with AUPP and RUFA
- (Meets GPA GPRA Measure 2, dissemination of information/materials through outreach activity, 12 participants)

**3/30-31/17**

**Discussions of Participants' Projects**

**Facilitator:** Leonard Andaya, External Evaluator

- Review of projects, progress, insights
- Discuss content and assessment strategies for disciplines
- Recommendations to participants
- Evaluation of project initiatives and assessment outcomes to date
- Next steps
- Dinner and task-based language practice

**3/31-4/1/17**

**Multi-day Conference on Cambodian Culture and the Arts**

- Public lecture by Leonard Andaya
- Presentations and performances by grant participants, educators, and Cambodian artists

(Meets GPA GPRA Measure 2, dissemination of information/materials through outreach activity, 12 participants)